

LIKERT SCALE USED FOR MONITORING TODDLER AFFECT  
 Evidence-based Practice: Pivotal Response Treatment

<i>Likert Scale</i>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<i>Interest</i>	<b>Low Interest</b> Toddler looks bored, uninvolved and not curious or eager to participate in the activity or activities. May yawn, fidget, or try to avoid the activities or adults trying to engage them. Spends little time attending to the task. (Score as 0 or 1, depending on level of interest).		<b>Neutral Interest</b> Toddler is neither particularly interested nor disinterested. Toddler seems to passively accept situation—does not rebel or refuse, but is not eager to continue. (Score as 2 or 3, depending on level of interest).		<b>High Interest</b> Toddler readily attends to activity or activities and adults trying to engage them. Toddler is alert and involved in the tasks. (Score as 4 or 5, depending on level of interest).	
<i>Happiness</i>	<b>Unhappy-</b> Toddler appears to be sad, angry, or frustrated. May cry or have tantrum. Toddler seems not to be enjoying self. (Score as 0 or 1, depending on level of happiness).		<b>Neutral happiness-</b> Toddler does not appear to be decidedly happy or particularly unhappy. May smile or frown occasionally but overall seems rather neutral in this situation. (Score as 2 or 3, depending on level of happiness).		<b>Happy-</b> Toddler seems to be enjoying self. May smile or appropriately laugh. (Score as 4 or 5, depending on level of happiness).	

(adapted from Brookman-Frazee, 2004)