# CHecklIST FOR Implementation

# Evidence-based Practice: Naturalistic Intervention

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| --- |
| Observation |
| Program: |
| Individual(s) Observed: |
| Toddler’s Name: |

For each item identified below, score using the scoring key:

|  |  |  |  |
| --- | --- | --- | --- |
| 2 = implemented | 1 = partially implemented | 0 = did not implement | NA = not applicable |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1  PLANNING |  | Observation Point | | | |
| 1 | 2 | 3 | 4 |
| Date |  |  |  |  |
| Observer’s Initials |  |  |  |  |
| 1. Identify a target behavior | |  |  |  |  |
| 1. Collect baseline data | |  |  |  |  |
| 1. Identify the contexts for intervention | |  |  |  |  |
| 1. Identify and provide training to the EI team | |  |  |  |  |
| 1. Arrange the environment to elicit the target behavior | |  |  |  |  |
| 2  USING THE PRACTICE |  | Observation Point | | | |
| 1 | 2 | 3 | 4 |
| Date |  |  |  |  |
| Observer’s Initials |  |  |  |  |
| 1. Engage the toddler in an interaction using the suggested techniques:    1. Following the toddler’s lead    2. Being at the toddler’s level    3. Responding to the toddler’s verbal and nonverbal initiations    4. Providing the toddler with meaningful verbal feedback    5. Expanding the toddler’s utterances | |  |  |  |  |
| 1. Use strategies based on applied behavior analysis to elicit target behaviors | |  |  |  |  |
| 3  MONITORING PROGRESS |  | Observation Point | | | |
| 1 | 2 | 3 | 4 |
| Date |  |  |  |  |
| Observer’s Initials |  |  |  |  |
| 1. Gather and record data | |  |  |  |  |
| 1. Select a schedule for data review and on-going monitoring | |  |  |  |  |
| 1. Analyze the data to determine if progress is being made | |  |  |  |  |
| 1. Use information from data to modify the use of graduated guidance prompting | |  |  |  |  |