

## SAMPLE DATA SHEET

### Evidence-based Practice: Naturalistic Intervention

**TABLE 5. SAMPLE SECTION OF A TRAINING PLAN FOR IMPLEMENTING A NATURALISTIC INTERVENTION**

**TARGET BEHAVIORS:**

Noah will engage in turn taking activities for five minutes within the context of at least five routines and activities that occur throughout his day, three days of the week.

Noah will point to his preferred choice (e.g. "red shirt" "banana") when presented with two choices within 30 seconds of the request during at least 6 routines and activities that occur throughout his day, three days a week.

**TEAM MEMBERS:**

- Early Interventionist (EI) as team leader
- Speech and Language Therapist (SLP)
- Jody (mom)
- Grandma

SETTING (LOCATION, PLUS ROUTINE OR ACTIVITY)	PEOPLE	DATA COLLECTION	TRAINING/COACHING NEEDS
Home:  Scheduled daily play time with mom for at least 10 minutes.	Mom and EI with consultation from SLP as needed	Noah offered or allowed his mom to have the train car.  Yes/No  Number of back and forth turns that occurred.	Demonstrations about: <ul style="list-style-type: none"> <li>• How to follow Noah's' lead to guide him into offering his train to his mom so that she has a turn in "zooming" his train over the track on the play mat, using most to least prompting.</li> <li>• How to provide verbal reinforcement "turn taking" and return the train car to Connor</li> <li>• Feedback and prompting while being observed in play with Noah</li> <li>• Guidance in easily and routinely recording responses</li> <li>• Routinely review success and challenges and generate alternatives when needed.</li> <li>• Provide initial training to mom</li> </ul>
Planned expansion to Grandma's	Mom, EI Grandma, SLP as needed	Noah offered or allowed grandma to have the train car.  Yes/No	When Jody indicates she is ready for grandma to join the team and receive support, demonstrate about how to engage grandma in the Naturalistic Intervention.