

Sample data table: monitoring progress for Naturalistic Intervention

Toddler: Gus <i>Target Behavior (TB):</i> Gus will use his words to request a snack item from a peer on three occasions during a 30 minute “Snack Pack” session two mornings a week. Gus will respond to a peer’s request to pass a snack with a verbal response (e.g. Here you go, Joe) and a physical action (e.g., pass the bowl of snacks) on three occasions during a 30 minute “Snack Pack” session two mornings a week.			Person collecting data: SLP, Lynn			
Date	Activity/ Routine	Environmental Arrangements	Engagement Strategies Used	ABA Strategies Used (underline or circle)	TB Used Yes/No	Notes
Week 1: Tuesday	Snack Pack		FTL TL RTI VF ETU	M Ma TD IT O		
			FTL TL RTI VF ETU	M Ma TD IT O		
			FTL TL RTI VF ETU	M Ma TD IT O		
Week 1: Thursday	Snack Pack		FTL TL RTI VF ETU	M Ma TD IT O		
			FTL TL RTI VF ETU	M Ma_ TD IT O		
			FTL TL RTI VF ETU	M Ma TD IT O		
KEY for Engagement strategies used FTL = Follow Toddler’s Lead TL = Toddler’s Level RTI = respond to toddler’s initiations/responses VF = verbal feedback ETU = expand toddler’s utterances			KEY for ABA strategies used M = model Ma = Mand-model TD = modified time delay IT = incidental teaching O = other			