Middle Preschool Interest-Based Everyday Activity Checklist

Jennifer Swanson, Melinda Raab, Nicole Roper, and Carl J. Dunst

Identifying Information				
Child's Name	Date of Birth			
Age (Months)	Today's Date			
Person Completing the Checklist	Relationship to Child			

Checklist Description

This checklist includes a list of everyday activities that are sources of learning opportunities for children functioning between 15 and 36 months of age. The activities are a mix of things that children get to be involved in as part of everyday family and community life, things parents and children do together, things children become involved in because of adult interests and activities, and things that simply happen day-in and day-out as part of everyday living. The checklist is used to identify activities that are interest-based and would provide your child opportunities to learn and practice many different kinds of skills and behaviors. Simply follow the steps described below to make your child's learning full of wonderful possibilities.

Using the Checklists

Step 1. Identifying a Child's Interest. Start by making a list of all the things, people, places, and activities that *interest* your child. "What does your child enjoy doing?" "What gets your child excited?" "What does your child prefer or like to do?" "What makes your child laugh or smile?" "What does your child choose to do most often?" "Who does your child prefer to be with?" List your child's interests in the space provided on the next two pages.

Step 2. Completing the Checklist. Keep in mind your answers to the Step 1 questions. Go through the lists of activities on the next two pages, and *check the activities* that provide or could provide your child opportunities to use or express his or her interests. Add activities that are not included on the checklists that are important to your family or happen because of where you live and which are or would be interesting to your child. Don't overlook *tag along* activities that would include opportunities for interest-expression.

Step 3. Selecting Interest-Based Learning Activities. Go back through the list of activities you checked, and *circle those activities* that do or could happen often for your child and which best match your child's interests. The best activities are ones that provide lots of opportunities for a child to do things (s)he is interested in doing as well as learn new things.

Step 4. Develop an Action Plan. The last page of the checklist includes one way you can be sure you and your child can take advantage of all the learning possibilities that are part of your everyday family and community life. Simply complete each section and you will have a useful *plan* for providing your child interest-based everyday learning opportunities.

CASE tools

My Child's Interest

<i>Your Child's Interests</i> Keep in mind your child's interests (things he or she likes to do, enjoys doing, that get him or her excited, and so forth), and check all activi- ties that you think would be ones that would give your child opportunities to use or express those interests.	 Finger painting Gardening/planting flowers Getting out of bed/waking up Getting ready for bed/naptime Going on a camping trip Going on a play date Going fishing with mom or dad Going on a bike ride
Everyday Activities	Going on a stroller rideGoing on a hike
The following is a list of activities many children experience as part of everyday living. Please check those activities that best match your child's interests. Don't forget about <i>tag</i> <i>along</i> activities.	 Going on a neighborhood walk Going on nature walks Going to a movie Going to a nature center Going to siblings' ball games/sports events
 Attending a playgroup Attending church/synagogue Attending movement/music class Attending neighborhood gatherings Attending Sunday school/kid's church Being read to Brushing teeth Choosing books at the library Collecting leaves or rocks Creating an art project/craft Cuddling with parent/caregiver Cutting/tearing pictures (e.g., magazines, catalogs) Dancing Diaper changing Doing errands with mom or dad 	 Having cookouts/barbecues Having friends over to play Having picnics Helping with household chores Listening to bedtime stories Listening to music Listening to storytellers/story times Listening to/saying nursery rhymes Looking at and talking about photographs Looking at/reading cereal boxes/labels Participating in family talks Picking up siblings from school/childcare Picking up toys Playing at an indoor playland Playing chase/running Playing dress-up Playing finger games Playing hide-n-seek
 Dressing/undressing Eating meals or snacks Eating out Feeding ducks at the pond 	 Playing house Playing in a stream/creek/river Playing in a sprinkler Playing in a wading pool

Copyright $\ensuremath{\mathbb{C}}$ 2006 \bullet Family, Infant and Preschool Program

CASE tools

My Child's Interest

Playing in dirt/mud/sand Playing musical instruments Playing on park/playground equipment Playing on the computer/typewriter Playing with a garden hose Playing with balls/balloons Playing with bubbles Playing with busy boxes/busy centers Playing with magnetic letters/shapes Playing with other children/siblings Playing with pets Playing with playhouse toys Playing with puppets, dolls, etc. Playing with shape sorters/puzzles Playing with toys that play music, talk, etc. Playing with trucks/cars/boats Playing with water toys Playing in a sandbox/sand table Praying/saying Grace Preparing meals or snacks Renting/returning videos **Riding in a boat** Riding in wagon/riding toys Rough housing/playing tickle games Saying hellos/good-byes Shopping at the mall/department stores Shopping for groceries **Singing** Swimming/floating at the pool Taking a bath Taking a car, bus, train ride, etc. Taking care of pets (e.g., feeding) **Toileting**/going to bathroom Using crayons, markers, paints, etc. Using play dough, silly putty, etc. Visiting animals (e.g., pet store/zoo) Visiting neighbors, friends, relatives

- Washing hands/face
 - Watching mom or dad write notes/lists
- Watching TV/videos
- Watering plants/grass/flowers

Special Family Activities

Many families have special events, celebrations and traditions that are important to them. Please list those special family activities that you know or think might be interesting to your child.

Activities Where You Live

Many families have special experiences and learning opportunities because of where they live. Please list those activities that your child gets to be a part of because of where you live that would be interesting to your child.

Copyright © 2006 • Family, Infant and Preschool Program

Expanding Your Child's Learning Opportunities

Now that you have selected the best activities for everyday child learning, the next step is to use this information to provide your child lots of opportunities to use his or her interests to do things (s)he is able to do and to learn new things. The following is a helpful way for providing your child interest-based learning opportunities.

	Interest-Based Activities	When/Where Activities Will Occur	What My Child Will Get to Do	What I Can Do To Help My Child Learn	How I Will Know My Child Benefited
Let's Continue Doing These Activities					
Let's Try These New Activities					